



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Apprentice/ TA	All EYFS, KS1 and KS2 children have received support from the apprentice TA. 54% Year 3 62% Year 4 74% Year 5 72% Year 6 Have attended a morning or after school club ran by our apprentice. Staff report feeling more confident – lessons	Good levels of engagement across a variety of sports. Observed during learning walks

PE scheme	are of higher quality. All children now receive high quality PE teaching across the week, from reception onwards.	with SLT
Transport	Children were able to attend several events across the county as we used the money to pay for the transport	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Access to 'Go Well' Enhanced SLA and competitions and festivals package.	<i>Staff and pupils.</i>	1,2,3,4 and 5	<ul style="list-style-type: none"> - Strong links to high quality coaches (FMS, athletics, rugby, basketball) who can deliver sessions alongside staff. - Pupils have access to sports festivals and competitions. - Access to Active 30 package to support staff and children - Developing community links - (Durham County Cricket Club, Newton Aycliffe CC, Darlington Storm, Newton Aycliffe Youth FC etc) - Health and wellbeing (Promoting active 30, Alex Dewar motivational talk). - Year 5/6 Leadership opportunities (Wellbeing leaders and Activators) - In school Colour Run in aid of charity. - Children have access to level 1,2 and 3 events. - Staff have access to high quality coaches (verified by Go Well and PE Lead) to enhance and develop the PE curriculum and their own knowledge to confidently teach different areas of the curriculum. - Training for children - Children to take on roles within the school – Activators – to encourage others to move more. 	

PE Apprentice/ TA	<i>Staff and pupils</i>	1,2,3,4 and 5	<p>Supporting Staff in their delivery of PE across the whole school. Increase participation in physical activity outside the curriculum (before and after school, break times)</p> <p>Multi skills Athletics Cricket Basketball Rugby Football Netball Running club Fitness Girls Football Girls Cricket</p> <p>Offer support to a wide range of pre and after school clubs</p> <p>Apprentice/TA supports curriculum PE, taking small groups and leading activities.</p> <p>Apprentice/TA can support and lead activities during after school sessions.</p> <p>Children to lead playground activities along with the support of the apprentice/TA.</p> <p>Encourage girls to attend after school clubs on the back of the success of the Lionesses and England cricket team</p>	
PE Planning	<i>Staff and pupils</i>	1,2,3,4 and 5	<ul style="list-style-type: none"> - PE Planning scheme of work we use linked to our curriculum outcomes. - Children are exposed to a range of high-quality lessons in a variety of sports, developing key skills. 	

Transport	<i>Pupils and parents</i>	1,2 and 5	<ul style="list-style-type: none"> - Staff to feel confident when teaching a variety of areas in PE as witnessed on learning walks. <p>Transport will not be a barrier to attending PE and sport competitions and festivals. Children were able to participate and engage in competitive sport.</p>	
Top up swimming	<i>Pupils</i>	1	<p>To raise the number of children who can swim 25 metres, perform strokes effectively and self-rescue techniques.</p>	
Equipment and other resources	<i>Pupils and staff</i>	1,3 and 5	<p>Resources and equipment to support break times, dinner times, extra-curricular clubs, curriculum PE and fitness time to encourage children to engage in 30 active minutes each day.</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	<p><i>Inconsistency with the swimming teacher.</i></p> <p><i>Pool closure of refurbishment for a period of time.</i></p> <p><i>Swimming slot is timetabled when access to the main pool is restricted due to an aqua aerobics class.</i></p> <p><i>Challenging timeslot.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<p><i>Inconsistency with the swimming teacher.</i></p> <p><i>Pool closure of refurbishment for a period of time.</i></p> <p><i>Swimming slot is timetabled when access to the main pool is restricted due to an aqua aerobics class.</i></p> <p><i>Challenging timeslot.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>27%</p>	<p><i>Inconsistency with the swimming teacher. Pool closure of refurbishment for a period of time. Swimming slot is timetabled when access to the main pool is restricted due to an aqua aerobics class. Challenging timeslot.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	