

## Service Pupil Premium (SSP) Strategy Statement 2025 – 2026

### Vane Road Primary School

1. Summary Information					
School		Vane Road Primary School		Current Year	
Strategy Period		2025 – 2026		Total Current SSP Budget	
Total number of pupils		431	Number eligible for SPP		Date of next review
			12		Autumn 2026

The Service Pupil Premium focus is on pastoral care, guidance and support

Specific Challenges and Barriers to Overcome	
Service linked/contextual barriers	
1	Disrupted home life due to parent deployments and family mobility
2	The emotional and social impact of transition and movement between schools
3	SEND Support

What do we want to achieve?		
	Desired Outcomes	Success Criteria
1	Pupils are well supported when pastoral concerns are raised	<ul style="list-style-type: none"> <li>Pastoral Manager is identified staff member for support.</li> <li>Parents have a point of contact in school</li> <li>Children are offered and signposted to enrichment opportunities (playtimes, lunchtimes and after school)</li> </ul>
2	Pupils and families are welcome and supported during transition times of transition in and out of Vane Road.	<ul style="list-style-type: none"> <li>Welcoming a new child checklist ensures that welcome visits are planned for all children</li> <li>Transition sessions offered when appropriate</li> <li>Children who are leaving have a secure hand over of needs by class teacher.</li> </ul>

<b>3</b>	Pupils' wellbeing and confidence is supported through quick identification of barriers to learning with support in place to narrow the gap	<ul style="list-style-type: none"> <li>• Rapid assessments in reading and maths during the first week ensure gaps in learning are quickly identified when pupils arrive</li> <li>• Progress tracking identifies gaps in learning.</li> <li>• Appropriate interventions (pre-teaching, same day intervention, phonics etc) are in place to embed key skills</li> <li>• Personalised support through QFT is highly focused</li> </ul>
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<b>1</b>	<b>2</b>	<b>3</b>	<b>Area of spend</b>	<b>Total Allocation</b>
✓	✓		Specific Pastoral Support	
✓	✓		Deployment Support	
	✓	✓	Curriculum Support	
	✓	✓	SEND Support	
✓		✓	Resources & Software	

<b>Planned Expenditure 2025 – 2026</b>			
<b>Desired Outcome</b>	<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Cost</b>
<b>1</b>	Ensure that emotional wellbeing support is available for identified children and families.	<a href="#">Working with Parents to Support Children's Learning (EEF)</a>  <a href="#">SCIPP Alliance - Listening to Learn The Voice of Service Children</a>	£2800
<b>2</b>	Pupil arriving and leaving Vane Road are well supported and a full handover checklist is completed.	A full handover is imperative to ensure all needs of children are identified and a smooth transition is in place.	£1000
<b>3</b>	Additional phonics, reading and writing sessions targeted at Service Children who require further support.	Phonics approaches have a strong evidence base indicating a positive impact on pupils, particularly from disadvantaged backgrounds. Targeted phonics interventions have been shown to be more	£1200

	<p>This includes more able children who have the potential to reach greater depth.</p>	<p>effective when delivered as regular sessions over a period up to 12 weeks:</p> <p><a href="#">Phonics   Toolkit Strand   Education Endowment Foundation   EEF</a></p> <p><a href="#">Writing Approaches in Years 3 to 13: Evidence Review</a></p>	
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